



Interim Report and Case Study

South Regional TAFE surveying start up

Background

The growing and strengthening relationship with South Regional TAFE moved into another dimension yesterday (9 December 2020) with the arrival of the first surveying students Christiann Prenaar and Ben Sudlow under the supervision of senior lecturers Stuart Clarke and lecturer and Mining Surveyor for Minja Gold Pty Ltd Steve Radbone.

The purpose of the field trip was to signal the move into the practical aspects of the surveying, design and installation of the all-access pathway which requires working to rigorous DBCA and Shire standards and specifications.



Christiann Prenaar (L) and Ben Sudlow (R) discuss the development of a coding system for the various areas of the Park to be surveyed

The GVTP: A rich and diverse learning environment

This adds to the extended list of areas in TAFE for which the Park provides a rich and meaningful learning environment, so essential for meeting the education and training needs of current and future Australians.

Other areas involved in 2020 included Conservation and Land Management, Horticulture and Information Technology with some 70 students in total visiting the Park on various field trips.

Involving students in such activities in the Park form an important part of longer-term succession planning.

Student and lecturer response to the field trip

In interview, Christiaan and Ben expressed their enthusiasm at having an experience that reflected the reasons that they were attracted to surveying - being out in the 'real world' and providing a service to community and industry while working to a brief that is tangible. The verdict? 'A great learning experience'.

Both the lecturers and students remarked how refreshing it was to move beyond simulation in the classroom and to see how classroom learning prepared for students for practice (see next page for recommendations).